

Martin Luther King, Jr. Middle School

Family Engagement Plan 2025-2026



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<https://www.atlantapublicschools.us/king>

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Martin Luther King, Jr. Middle School meets the criteria as a Title I school as part of the, *Every Student Succeeds Act (ESSA)* effective July 1, 2017.

What is Title I?

Title I is a federal program that provides funding to local school districts to help ensure all children in Title I schools meet the state's high academic standards. Title I, Part A provides for substantive family engagement at every level of a student's education. Section 1116 of the ESSA contains the primary Title I, Part A requirement for schools and school systems is to involve families in their children's education.

School Plan for Shared Student Achievement

Kings' Family Engagement Plan (FEP) offers opportunities to improve family engagement to support student learning. King values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement.

This plan also describes different opportunities to support family engagement through active family involvement with planning and participation in events and activities that promote student learning at school and at home.

How is it developed?

Throughout the school year, opportunities are provided for families to engage and provide feedback via our school's Go Team Meetings, PTSA meetings or principal chats.

Family feedback received during the year is used to revise the plan for the following school year. Annually, a survey is posted online, and hard copies are provided to families for their suggestions on the plan and the use of funds for family engagement. Families can also give feedback during family meetings and various activities during the school year.

Who is it for?

King's Family Engagement Plan is for all students. The families are invited and encouraged to fully participate in the opportunities described in this plan. King will provide full opportunity and access for the participation of families and family members with limited English, disabilities and families of migratory children.

Where is it available?

The latest plan is posted to the website. A copy is provided during the Annual Title I Meeting, workshops, programs and other events; copies may be requested from teachers, the Family Liaison, Ms. Carnegie Lee-Furlow or Principal, Kimberly Gibbs.

Email: Carnegie.leeefurlow@apsk12.org

Email: Kimberly.gibbs@atlanta.k12.ga.us

2025-2026 APS District Goal

APS students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

2025-2026 School Goals

Literacy

By the end of the 2025-2026 school year, the 6th-8th grade students will increase scoring developing or above from 60% to 65% on the spring 2026 EOG in ELA.

Numeracy

By the end of the 2025-2026 school year, the 6th-8th grade students will increase scoring developing or above from 67% to 72% on the spring 2026 EOG in Math.

Whole Child Intervention (WCI)

King will implement a structured Positive Behavior Interventions and Supports (PBIS) program to recognize and incentivize positive student recognition events or incentives per month with at least 80% student participation. As a result, we project a decrease in behavioral referrals by at least 25%.

School-Family Compacts

As part of this plan, King has a School-Family Compact. It is an agreement that explains how families, teachers, and students work together to ensure that all students meet grade-level standards.

Compacts are reviewed and updated annually based on feedback from families, students, and teachers.

The school-family compacts are to be shared during family-teacher conferences and retained with each homeroom to be provided upon family's request.



Signature Program - International Baccalaureate (IB)

- The IB program at King Middle School places a strong emphasis on developing your child's holistic growth. Through the IB Learner Profile traits such as Inquirer, Thinker, Communicator, Caring, Principled, Knowledgeable, Open-Minded, Balanced, Risk-Taker, and Reflective your child will be encouraged to become a well-rounded individual with a focus on academic, personal, and social development.
- Your child will be actively engaged in developing essential Approaches to Learning (ATL) Skills such as Research, Thinking, Self-Management, Communication, and Social. These skills are integrated into the curriculum and are designed to prepare students for academic success both within and beyond the IB program.
- The IB program at King Middle School promotes a culture of service and social responsibility. Your child will have opportunities to engage in meaningful Service such as Action projects that encourage them to apply their learning in real-world contexts. This helps instill a sense of global citizenship and empathy while making a positive impact on the community.
- Expect a challenging and inquiry-based academic environment that fosters curiosity and critical thinking. The IB curriculum at King Middle School is designed to encourage students to ask questions, explore interdisciplinary connections, and develop a deep understanding of subjects while promoting a global perspective.

WICOR is an instructional framework designed to promote student engagement and critical thinking. It stands for:

- **Writing:** Encourages students to express ideas, analyze information, and develop writing skills.
- **Inquiry:** Fosters curiosity, investigation, and problem-solving abilities.
- **Collaboration:** Promotes teamwork, communication, and respect for diverse perspectives.
- **Oral Communication:** Develops students' speaking, listening, and presentation skills.
- **Reading:** Encourages students to comprehend, analyze, and evaluate texts.

Every student is an IB student at King Middle School, where they are taught ATL Skills to help them use WICOR Strategies in the classroom.

King Middle School is committed to improving student academic achievement by promoting and supporting family engagement. Through a host of capacity building events as follows to help develop and strengthen family involvement that bridges a partnership amongst staff, families, and the community.

Open House

- Meet your scholars' administrative staff, teachers and school staff members.

Family Engagement/Curriculum Night

- Sharing information about grade level curriculum and expectations for the school year.

Annual Title I – Virtual Meeting

- Engage and learn first-hand about our Title I program, which includes sharing The Family Engagement Plan (FEP); the school-wide plan; the school-family compact, and families' right to know letter.

GO Team Meetings

- Share helpful information about the Local School Councils' student-centered strategic plans.

The Family Resource Center (PRC)

The Family Resource Center serves families and community members. Computers are available for families to explore the Infinite Campus Family portal, and other job and educational resources.

Family Involvement Standards

King Middle believes family involvement means the participation of families in regular two-way communication involving student academic learning and other school activities ensuring the following:

- Families must play a leading role in assisting in their students' learning.
- Families are expected to be actively involved in their child's education at school and home.
- Families are recognized as full partners in their child's education.
- Families are a part of school decision-making by serving on advisory committees to assist in the education of their child.

King Middle is committed to helping our families attend the family activities listed in this plan. Please call or email us if you need assistance with childcare or transportation as a participant in our family workshops and programs.

Martin Luther King Jr. Middle is Reaching Out!

We will take the following measures to promote and support families as an important foundation of the school to strengthen the school and reach our school goals.

- Ensure that all information related to school and family programs, meetings, and other activities shall be posted to the school website, and on our social media platforms.
- Provide meetings for teachers and staff during their planning periods on strategies to improve communication with families and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.

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- Communicate with our families and the community on a regular basis regarding school wide events and activities, through flyers, REMIND, Robocall messages, school website and social media platforms.
- Work with our families to develop relevant training and helpful presentations to educate our staff on the importance of family involvement.
- Provide necessary materials and handouts for families at conferences, meetings, and activities to help families work with their child to improve their child's achievement.
- Use our PTSA and local School Council/ GO Team to improve awareness of the activities and events listed in the family involvement policy.
- Collect feedback from families at events through surveys and the school website, to respond to requests, questions, and concerns.
- Partner with cluster schools to share information within Jackson Cluster.
- Host Family –Teacher conferences to help families monitor students' progress.

Family Involvement P.T. S. A. Standards

King has adopted the PTA's National Standards for Family-School Partnerships as we engage families, students and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with the Community

Family Engagement Leadership Team

King invites **ALL** families to join the Title 1 Family Engagement Team, (FELT). Join the FELT Team to share ideas and ways to involve families and build our support through partnerships with the school and the community.

The team will meet during the school year, but families can also submit their ideas or suggestions during all activities and meetings, as well as through our family surveys and website.

S ✦ **SUPPORTING**

H ✦ **HIGH-EXPECTATIONS**

I ✦ **INCLUSION AND THE**

N ✦ **NURTURING OF**

E ✦ **EVERYONE**

King Family Engagement Team (FELT)

- ☐ Yes, I am excited about joining the FELT
- ☐ Yes, please contact me so I can learn more about the FELT
- ☐ Not now- Great idea, keep me posted on future meetings

Please print:

Name: _____

Child's Name and Grade: _____

Email Address: _____

Phone Number: _____

Best time to contact me: _____

Please Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any feedback regarding this plan towards the goals for academic achievement, please provide us with your comments and leave this form in the Main Office/Family Center.

You may also email Title I Family and Family Engagement Team:

Kimberly Gibbs Kimberly.gibbs@atlanta.k12.ga.us or 404-802-5400
Carnegie Lee-Furlow Carnegie.leefurlo@apsk12.org or 404-802-5459
Kalisha George Kalisha.George@atlanta.k12.ga.us or 404-802-5400

Please provide your name and number if you want someone to contact you.

Name: _____

Student Name: _____

Homeroom: _____

DATE: _____

The School Compact & Family Engagement Plan references a partnership of all stakeholders (school staff, students, and families) to ensure academic excellence. Martin Luther King, Jr. students participate in the Title I, Part A program and their families, agree that this compact and family engagement plan outlines how the families, the staff and the students will share the responsibility for improved student academic achievement as well as describes how the school and families will build and develop a partnership that will help students achieve the challenging State academic goals.

Please complete this form by scanning the QR Code to acknowledge that you have read, received, and agreed to this School Compact and the Family Engagement Plan. You may also sign below and return the signature page.

Family Name: _____ Date: _____

Family Signature: _____ Date: _____

Student Name: _____ Date: _____

Student Signature: _____ Date: _____

School Designee: Carnegia D. Lee-Furlow Position: Parent/Family Liaison

School Designee Signature: Carnegia D. Lee-Furlow Date: 09/16/2025

Family Engagement Involvement Plan Feedback:

This is acknowledgement of receipt and the opportunity to provide suggestions/recommendations for revising the Family Engagement and/or School Compact Plan:

Yes

No

I suggest and/or recommend the following revisions to the Family Engagement and/or School Compact Plan or Title 1 Funding:
